



St. Helen Catholic School ANNUAL REPORT *2016-2017*



MISSION STATEMENT

St. Helen Catholic School, founded in 1940, is committed to providing students an exceptional Catholic education that integrates faith, academics, service, and leadership. Through moral development and high educational standards, a St. Helen student is empowered spiritually and intellectually, and is prepared for lifelong learning.



From the Principal - Joan M. Silo, Ed.S.

It has been an exciting four years building on the strengths of an already impressive Catholic school. God's work was not meant for one. It takes a community, and we are blessed to have so many passionate about this ministry of the Church. Our school is thriving because of the faculty and staff, the parents and guardians, the parishioners and members of the local community, and other friends of the school. Thank you all for your contributions! Below we have highlighted some of our accomplishments.

Mission and Catholic Identity

1

Four years ago, St. Helen School engaged in a consultative process for strategic planning. At that time we created a new mission statement, vision statement, educational philosophy, and profile of a St. Helen graduate. All statements can be found on our website. We endeavor to stay faithful to our mission.

Our Catholic identity sets us apart in a profound way. We are honored to tend to children's souls. We have incorporated new religion standards and new textbooks in all grade levels. We are especially excited about the work done to improve the physical presence of our Catholic faith throughout the school. The campus has been enriched with religious statues, framed pictures of saints, scripture based wall decals, and a large rendition of the Last Supper overlooking the picnic tables.

Operational Vitality

We have made great strides toward financial vitality for St. Helen School. Upon the advice of consultants, we have made much needed adjustments to our sibling discount and income structure, in particular. We have invested in diocesan recommended technology, including hardware, software and infrastructure necessary to support the current and ongoing educational and operational needs of our program. Our new bookkeeper has implemented various procedures to improve accountability, accuracy, and efficiency.

2

Over the last four years, our enrollment has increased to 285 students. We have transitioned to a model of two sections per grade, adding one section per year. At this time, K-3rd grades have two sections of each class. This has enabled us to reduce our class size and student/teacher ratio. We have been working to update our facilities and classroom equipment. Thus far, we have replaced the carpet and updated the desks, chairs, tables and whiteboards in almost every classroom. We work with the Church to determine the facility needs each year.

Academic Excellence

3

We continually strive to provide an academic program that is rigorous, relevant, faith-based, and geared toward the 21st century learner. One of the significant enhancements to our instruction and learning environment was the incorporation of technology. We were the first school in the area to become a 1:1 iPad school. Every child in the school is assigned an iPad. We are especially grateful that the new technology enhances learning for all levels providing unique opportunities for gifted students and those needing more support. The technology upgrades included purchasing new software and applications, and updating our infrastructure.

Another exciting addition to our academic program was adding Spanish to our course offerings. All grade levels enjoy Spanish instruction. Through a diocesan spear-headed project, we have updated our standards in most subject areas. This has been a multi-year project. We have completed Religion, Language Arts and Math. Science and Social Studies are underway. We have updated all textbooks to support the new standards.

Governance and Leadership

4

Three years ago, we created a School Advisory Council (SAC) to help our leadership team with development and oversight of fidelity to our mission. The SAC represents the diversity of stakeholders of the school. The school leadership team consists of the pastor, the principal, and three assistant principals whose time also includes teaching commitments. Appropriate to the growth of our student body, our staff has increased to 32 in total. All entities engage in self-evaluation and professional growth opportunities.



Financial Report

This financial report is for the 2016-2017 fiscal year. It demonstrates St. Helen Catholic School's commitment to operational vitality while enhancing our ability to educate the whole child.

REVENUE

Development Revenue*	12.2%	\$269,517
Unrestricted Donations	4.2%	\$93,368
Tuition & Other Income	83.6%	\$1,845,936
Total:		\$2,208,821

*Includes building fund, gala, golf tournament and magazine drive

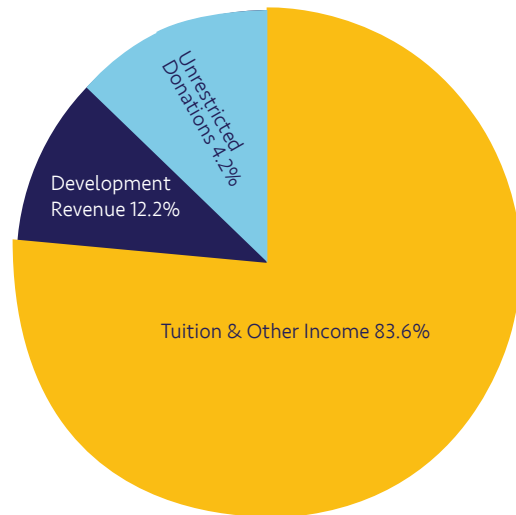
EXPENSES

Salary	66.6%	\$1,471,868
Technology	4.2%	\$92,980
Curriculum	9.0%	\$199,394
Building & Plant	5.6%	\$123,319
Development	5.8%	\$127,269
Other / Misc.*	8.8%	\$193,991
Total:		\$2,208,821

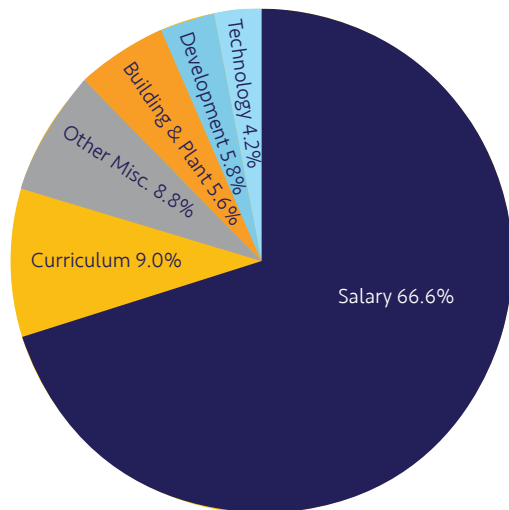
*General expenses such as supplies, printing, subscriptions admissions and marketing

2016-2017

Revenue



Expenses



2016 / 2017 SHCS average tuition cost: \$5,857
 2016 / 2017 SHCS cost to educate a child: \$7,388
 2016 / 2017 IRC cost to educate a child: \$11,553



From the Pastor

St. Helen Catholic School, rooted in the faith tradition of the Catholic Church, continues to provide our students with a challenging academic curriculum within a rich spiritual community.

Very Reverend Kevin C. Nelson, V.F.



St. Helen Catholic School
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